



**EARLY CHILDHOOD CARE EDUCATION  
SCHEMES OF WORK**

**CIVIC EDUCATION NURSERY ONE (AGE 3) FIRST TERM**

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	SOCIAL BEHAVIOUR	<ul style="list-style-type: none"><li>- By the end of the lesson, pupils should be able to:<ul style="list-style-type: none"><li>i. explain simple meaning of social behavior</li><li>ii. cite examples of social behavior among themselves and in their areas.</li></ul></li></ul>	<ul style="list-style-type: none"><li>- Pupils in pairs, demonstrate on some social behavior by sharing toys amongst themselves joining queues, smiling at each other, playing with others, etc.</li><li>- Pupils as a class, mention some social behavior at home and their environment.</li></ul>	<ul style="list-style-type: none"><li>-Communication and Collaboration</li><li>- Critical thinking and Problem solving</li><li>-Leadership and Personal development</li><li>-Citizenship.</li></ul>	<p>Audio visual resources: Toys, pictures books,</p> <p>Web resource: Link:<a href="https://www.virtualabschool.org">https://www.virtualabschool.org</a>.</p>
2.	HONESTY	<ul style="list-style-type: none"><li>- By the end of the lesson, pupils should be able to:<ul style="list-style-type: none"><li>- discuss simple meaning of honesty.</li><li>- Sing songs that portray honesty,</li><li>- Tell folktale that promotes honest living.</li></ul></li></ul>	<ul style="list-style-type: none"><li>-Role play on honesty; selected pupils are arranged to actively participate in a playlet on honesty in the classroom.</li><li>- Pupils are guided to mention benefits of being honest.</li></ul>	<ul style="list-style-type: none"><li>Communication and collaboration, critical thinking and problem solving, leadership and personal development and citizenship.</li></ul>	<p>Web resources:</p> <p>short video clip that shows any honesty display.</p> <p><a href="https://WWW.HARRYKINDERGARTEN.COM">https://WWW.HARRYKINDERGARTEN.COM</a></p> <p><a href="https://youtu.be/J6apq9b3kak">https://youtu.be/J6apq9b3kak</a>.</p>
3.	DISHONESTY	<ul style="list-style-type: none"><li>- By the end of the lesson, pupils should be able to:<ul style="list-style-type: none"><li>- Explain simple meaning of dishonesty.</li><li>- Sing songs that portrays dishonesty.</li><li>- Tell folktales that discourage dishonesty.</li></ul></li></ul>	<ul style="list-style-type: none"><li>-Pupils watch a video clip on dishonesty.</li><li>-A volunteer pupil, encouraged by the teacher, tells a story about dishonesty, while others listen attentively and identify the lesson in the story.</li></ul>	<ul style="list-style-type: none"><li>Digital literacy, Communication and collaboration, creativity and innovation, Citizenship, personal developments.</li></ul>	<p>Audio visual resources: Toys, picture books.</p> <p>Web resource: <a href="https://youtu.be/J6apq9b3kak">https://youtu.be/J6apq9b3kak</a></p>
5.	DISADVANTAGES OF DISHONESTY	<ul style="list-style-type: none"><li>- By the end of the lesson, pupils should be able to:<ul style="list-style-type: none"><li>-Explain some disadvantages of being dishonest according to their level.</li><li>- Cite some examples.</li></ul></li></ul>	<ul style="list-style-type: none"><li>-Guide pupils to mention some punishments for a dishonest person (a liar).</li><li>-Individual pupil, cite known example.</li></ul>	<ul style="list-style-type: none"><li>Communication and collaboration, critical thinking and problem solving, citizenship and personal development.</li></ul>	<p>Audio visual resources: pictures charts,</p> <p>Web resource:</p> <p>short video clip on disadvantages of dishonesty.</p> <p><a href="https://youtu.be/J6apq9b3kak">https://youtu.be/J6apq9b3kak</a>.</p>
6.		MID TERM BREAK	MID TERM BREAK		

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7.	SELF AWARENESS	By the end of the lesson, pupils should be able to introduce themselves appropriately, give simple description of self(gender), build self-esteem and confidence.	Individual pupils give self-expression. -individual pupils describe self interests, strengths and weaknesses which helps to build self esteem and confidence in them.	Critical thinking and problem solving, communication and collaboration, personal development.	Audio visual resources Picture books, songs and, charts on parts of the body. Web resources: video clips. <a href="https://www.pinterest.com/all/about/me">https://www.pinterest.com/all/about/me</a> <a href="http://WWW.funzo.co/games/my_identity">WWW.funzo.co/games/my_identity</a> .
8.	RESPONSIBILITIES OF A CHILD AT HOME	By the end of the lesson, pupils should be able to: discuss their duties at home (e.g. greeting parents, taking their plates to the kitchen after eating, etc.), Identify the rewards for such duties.	-Pupils in small groups discuss some of their duties at home. -Selected pupils demonstrate some of their responsibilities at home in the class.	Communication and collaboration, critical thinking and problem solving, Citizenship, leadership and personal development.	Audio visual resources -Picture books, charts. -Story books, Web resources: video clips <a href="https://youtu.be/0VXbdWojByc">https://youtu.be/0VXbdWojByc</a> . <a href="http://WWW.youtube.com/channel/ucD3z">WWW.youtube.com/channel/ucD3z</a> .