

ACHIEVEMENT STANDARDS

At the end of the session, Pupils are able to perform the following activities:

SOCIAL HABITS

NURSERY 1 (AGE 3)

- i. Myself
- ii. My Family.
- iii. My School.
- iv. Good manners in the school.
- v. Simple greetings – meaning and demonstrations.
- vi. Appreciation and Courtesy.
- vii. Respecting Elders and others around.
- viii. Good and Bad habits.
- ix. Helping one another.
- x. Dressing Habits.
- xi. Table manners.
- xii. Making friends.
- xiii. Special Days.
- xiv. Friendship.
- xv. Religion and Places of Worship.
- xvi. Culture.
- xvii. Respect – (People)
- xviii. Respect – Places to respect and symbols.
- xix. My Country.

NURSERY 2 (AGE 4)

- i. My family
- ii. Roles of members of the Family.
- iii. Advantages of living together as a Family.
- iv. Activities at Home and in School.
- v. Greetings on Special occasions.
- vi. Ceremonies in our culture – Marriage.
- vii. Ceremonies in our culture – Naming ceremony.
- viii. Places in my house.
- ix. Traditional Musical Instruments, Rulers and Festivals.
- x. My School – People in My School.
- xi. Activities in the School.
- xii. People in my Country.
- xiii. Community Helpers.
- xiv. Values – honesty and Trustworthy.
- xv. Reward.
- xvi. Values – Responsibility, Peacemaking and Tolerance.
- xvii. Values – Peacemaking.
- xviii. Our Environment.
- xix. Good manners.
- xx. Gender Fairness.
- xxi. Helping others.

KINDERGARTEN (AGE 5)

- i. My Responsibility - In school and the society
- ii. My Rights.
- iii. Child Abuse.
- iv. Public Places.
- v. Traffic rules and Traffic Light.
- vi. Stigmatization.
- vii. Good Behaviour – At Public places.
- viii. My Neighbours/Neighbourhood.
- ix. Peace Education.
- x. My Country II.
- xi. Occupation.
- xii. My Hairstyle.
- xiii. Emotions – Facial expressions.
- xiv. Parental Care.
- xv. Violence (Physically)
- xvi. Greetings in our Locality.
- xvii. Care of Children with Special Needs – Physically challenged.
- xviii. Care of Children with Special Needs – Orphanage.
- xix. Dressing Habits.