

# ACHIEVEMENT STANDARDS

At the end of the session, pupils are able to know / list identify / differentiate the following.

	NURSERY 1 (AGE 3)	NURSERY 2 (AGE 4)	KINDERGARTEN (AGE 5)
BASIC SCIENCE & TECH.	<ul style="list-style-type: none"> <li>i. Outer parts of the body</li> <li>ii. Five senses – types.</li> <li>iii. Colours – Basic colours around.</li> <li>iv. Safe environment – Home</li> <li>v. Safe environment – School.</li> <li>vi. Road signs – Traffic lights.</li> <li>vii. Road signs – Zebra crossing.</li> <li>viii. Safety – Personal cleanliness (Hygiene)</li> <li>ix. Plants we eat – Fruits.</li> <li>x. Plants we eat – Vegetables.</li> <li>xi. Transportation – Land.</li> <li>xii. Transportation – Air</li> <li>xiii. Floating objects.</li> <li>xiv. Sinking objects.</li> <li>xv. Sinking and Floating objects (Differences)</li> <li>xvi. Living things (Identification)</li> <li>xvii. Non-living things (Identification)</li> <li>xviii. Living and Non-living things (Differences)</li> <li>xix. What Living things can do.</li> <li>xx. Plants – Uses.</li> <li>xxi. Animals – Domestic.</li> <li>xxii. Animals – Wild animals.</li> </ul>	<ul style="list-style-type: none"> <li>i. Sense organs – Uses.</li> <li>ii. Water – Sources and uses.</li> <li>iii. Air – simple demonstration of air around us and its usefulness.</li> <li>iv. The soil – items in the soil.</li> <li>v. Sharp objects – Examples, danger.</li> <li>vi. Dangerous liquids – Examples.</li> <li>vii. Dangerous hot liquids.</li> <li>viii. Effects of dangerous and hot liquid.</li> <li>ix. Drug Abuse – Meaning, types.</li> <li>x. Plastic bags – Uses, disposal.</li> <li>xi. Open Fire 1 – sources, uses.</li> <li>xii. Fire Safety – meaning, safety rules.</li> <li>xiii. Safety – kinds, areas of caution at home and in school.</li> <li>xiv. Stones – Types, sources.</li> <li>xv. Uses of stones.</li> <li>xvi. Simple machines – Types, uses.</li> <li>xvii. Safe uses of simple machines.</li> <li>xviii. Energy – meaning, uses.</li> <li>xix. Sources of Energy.</li> <li>xx. Energy – simple demonstration on the uses of energy.</li> <li>xxi. Animals in the sea – Mention types.</li> <li>xxii. Animals on land – Mention types.</li> </ul>	<ul style="list-style-type: none"> <li>i. My body parts – Care.</li> <li>ii. First Aid – List some items.</li> <li>iii. First Aid – Caring for cut on the body.</li> <li>iv. First Aid – Nose bleeding.</li> <li>v. First Aid – Treatment for wounds.</li> <li>vi. Food – Types, uses.</li> <li>vii. Food – Table manners.</li> <li>viii. Body building food – Proteins (examples)</li> <li>ix. Energy giving food – Examples.</li> <li>x. Body protective food – Examples.</li> <li>xi. Growing our food – nurturing seeds to plant.</li> <li>xii. Living and Non-living things – Identification of each.</li> <li>xiii. Bones – Location in the body, care.</li> <li>xiv. Measurement – Reasons.</li> <li>xv. Water – In the body.</li> <li>xvi. Water Cycle – Simple demonstration.</li> <li>xvii. Changes around us – in man, burning of wood.</li> <li>xviii. Changes in Nature – Examples.</li> <li>xix. Periods in a day.</li> <li>xx. Disposal of refuses and wastes.</li> <li>xxi. Organic waste and Harmful waste.</li> </ul>